

August 1, 2021

Dear Millbrook Students and Parents/Guardians,

**Millbrook High School LaShonda Haddock**, IB MYP Coordinator

2201 Spring Forest Road

Raleigh, North Carolina 27615

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**Tel:** 919.850.8787

Welcome to the 2021-2022 school year! In 2013, Millbrook was fully authorized to offer a whole-school International Baccalaureate (IB) Middle Years Programme (MYP) in grades 9 and 10. This means that **all 9th and 10th grade students at Millbrook** are IB students and participate in the MYP in various ways including, classroom instruction, the 10th grade Personal Project, and a commitment to ongoing service in our local community.

The IB recommends that student participants demonstrate a personal commitment to their community by making a positive difference in the lives of others. Students are also encouraged to put classroom learning into action. To build authentic connections between what students learn in the classroom (action) and what they encounter in the community (service), students are encouraged to participate in the Service as Action Program at Millbrook. This program includes volunteering in traditional service areas, as well as reflecting on various experiences that occur in and outside of the classroom. It is our hope that these experiences will help our students to better understand their place in our local and global communities and help them foster a lifetime commitment to service and mindfulness (reflection).

9th and 10th grade students can submit service hours as they are completed, but the deadline for submission is **May 1st of their sophomore year**. Completion of the Service as Action Program is considered in the awarding of MYP Certificates, induction into National Honor Society, selection as a Junior Marshall and acceptance in the IB Diploma Programme, but is not a requirement towards graduation

The following items are attached to provide additional information and assist students in maintaining an accurate record of their service:

* Goals, Objectives and Requirements for Community Service
* Sample of Online Submission Form
* Student Service Record Sheet

We understand that you might have questions, including how to access community service through the school website. We will be happy to answer any and all questions that you have, so please do not hesitate to ask!

Sincerely,

LaShonda Haddock, MYP Coordinator

[lhaddock@wcpss.net](mailto:lhaddock@wcpss.net) , 919-850-8787 ext. 21414 [www.millbrookmyp.weebly.com](http://www.millbrookmyp.weebly.com/)

“IB Learners strive to be caring members of the community who demonstrate a personal commitment to service, and act to make a positive difference to the lives of others and to the environment. Through responsible action, tightly connected with sustained inquiry and critical reflection, young people and adults can develop the kind of attributes described by the learner profile that are essential for success in future academic pursuits and for adult life.”

*MYP: From Principles to Practice*

### Goals and Objectives of the MYP Community Service Programme

Students engaged in service become empowered to make choices about how to take thoughtful and positive action. By committing to community service students will:

* Become more aware of their own strengths and areas for growth
* Undertake challenges that develop new skills
* Discuss, evaluate and plan student-initiated activities
* Work collaboratively with others
* Develop international-mindedness through global engagement, multilingualism, and intercultural understanding
* Consider the ethical implications of their actions

The experiences students participate in should involve/include:

* Real, purposeful activities, with significant outcomes
* Thoughtful consideration, such as planning, reviewing, and reporting
* Personal Challenges- (must extend what the student knows and be achievable)
* Reflection on outcomes and personal learning

\*Students should select multiple learning outcomes for each activity

### Service in a Global Context

As students complete community service, it is important to realize why the activity is important, why people are passionate about this organization and how the activity connects to the real-world. The MYP global contexts provide the language to identify powerful themes of global significance that focus on real-life issues and concerns that impact adolescent lives.

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| **MYP Global Contexts** | | | |
| **identities and** | identity; beliefs & values; personal, physical, mental, social & spiritual health; human relationships including families, friends,  communities & cultures | **globalization and sustainability** *How is*  *everything connected?* | the connectedness of human- |
| **relationships** | made systems and communities; |
| *Who am I? Who are* | the impact of decision-making on |
| *we?* | humankind and the environment |
|  | personal histories; homes & journeys; turning points in humankind; discoveries; explorations & migrations of humankind; the relationships between individuals & civilizations | **scientific and** | the interaction between people & |
| **orientation in time** | **technical** | the natural world; the impact of |
| **and space** | **innovation** | science & technology on |
| *What is the* | *How do we* | communities & environments; the |
| *meaning of ‘where’* | *understand* | impact of environments on human |
| *and ‘when’?* | *the worlds in* | activity; how humans adapt |
|  | *which we live?* | environments to their needs |
| **personal and** | ways in which we discover & express ideas, feelings, nature, culture, beliefs & values; the ways in which we reflect on, extend & enjoy our creativity | **fairness and** | explore rights and responsibilities; sharing resources with other people and things; access to equal opportunities; peace and conflict resolution. |
| **cultural expression** | **development** |
| *What is the nature* | *What are the* |
| *and purpose of* | *consequences* |
| *Creative* | *of common* |
| *expression?* | *humanity?* |

### Guidelines and Requirements of Student Participation

* This year students in both 9th and 10th grades are expected to complete **5 experiences.**
* Experiences cannot be activities in which you receive payment.
* Experiences cannot consist of chores in the family.
* Experiences should not include simple, tedious, or repetitive work
* Be any experience, that includes proselytizing (political and/or religious)
* Is not simply giving money or donating to a food drive, you must organize or volunteer your time
* Just include, "I play in the band", what skills did you learn or will try to learn to better yourself in this activity?
* All community service must take place after the end of the 8th grade year and be **completed by May 1st of the 10th grade year** in order to be counted for MYP credit.
* To receive credit for service as action the student **must submit all service activities online at** [**http://millbrookmyp.weebly.com/community-service.html**](http://millbrookmyp.weebly.com/community-service.html)**. You will not receive credit if hours are not submitted through the reflection form!**

**Examples of MYP Service as Action during COVID**

* Advocacy/raising awareness for issues you deem important in your community
* Creating podcasts in collaboration with peers to help students with physical and mental well -being (socio/emotional) during COVID
* Partner with youth organizations or social media influencers to advocate and reach others about issues important to you
* Create PSAs to educate your community on issues you care about
* Virtual visits to new places (learned about in a humanities or language acquisition class) to then create informative websites/blogs/etc to educate peers on the location
* Start a non-profit organization/business/service to help someone in the community.. i.e. mowing lawns for older people, creating masks for essential workers, making thank you cards for local essential workers
* Create learning blogs on social issues based on lessons learned in class ( Literature- based on a book they read, humanities- social justice or educating people on how/why vote, math- data based information/graphs to educate students about the importance of social distancing at school, etc)
* Create PSAs targeting different communities(language) and groups to design social or behavioral change
* Using skills learned in an Arts class unit to create cards/crafts for the elderly in nursing homes who have been isolated because of COVID
* Educate/raise awareness to the local community about environmental issues related to science class
* Learn a new skill that would better ones-self or would pose a challenge that can/could help others or the environment in your community

If you are unsure if your experience would qualify as Service as Action, please fill free to email Ms. Haddock at [lhaddock@wcpss.net](mailto:lhaddock@wcpss.net)

All service activities must be submitted online to count for credit. Below are all of the questions you will have to answer when submitting your service. Make sure you are prepared to answer all questions at the time of submission. **Also, once you have submitted the form, you will NOT be able access the information, so please be sure to keep a record for yourself of all of your submitted service.**

### Online Submission Form Questions

* 1. Student ID Number
  2. Student LAST Name
  3. Student FIRST Name
  4. Year of Graduation
  5. When was the experience was completed?
  6. Number of hours it took to complete the activity
  7. Name of the Organization or Group if applicable
  8. What service activity did you perform?
  9. Why did you find these activities to be meaningful experiences?
  10. Explain how this activity was connected to a classroom experience from grades 9 or 10.
  11. Which global contexts would you consider to be most closely related to this community service activity? (Choose from list)
  12. Reflection- Consider the following:
      + How you Felt
      + What you perceived
      + What you thought about the experience
      + What the activity meant to you
      + What the value of the experience was
      + What you learned from the activity and how you can apply what was learned more widely
      + Indicate your understanding and completion of the 7 learning outcomes

# Accessing the Online Submission Form

* Navigate directly to the website: <http://millbrookmyp.weebly.com/community-service.html>
* OR

Use the Millbrook High School homepage, select Magnet, select Magnet Information, select Middle Years Programme

For Questions and Concerns about Submitting Service Hours:

LaShonda Haddock

MYP Coordinator [lhaddock@wcpss.net](mailto:lhaddock@wcpss.net) 919.850.8787 ext. 21414

**MYP Community Service Programme**

## MHS Community Service Record

**Student Name Grade School Year 2021-22**

|  |  |  |
| --- | --- | --- |
| **Date** | **Activity/Organization/Experience** | **Hours Completed** |
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REMEMBER: All hours must be submitted online to receive credit

# <http://millbrookmyp.weebly.com/community-service.html>

Updated 8/2021